

This Week's Due Dates:

- ✚ Thursday, 4/3 – Vocabulary 7 Quiz
 - ✚ Monday, 4/7 – Actor for character and paragraph explaining choice
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Monday, 3/31/08

Objective: The student will watch a film version of *Romeo and Juliet* to hear Shakespeare's language and to analyze the characterization of several major characters.

Agenda:

1. Recap where we left off in film & discuss major characters and themes.
2. Finish watching 1968 version of film.

Homework: Find photos of actors to play the parts of our characters. Write a paragraph to explain why this actor is ideal for this role. Due – next Monday

Tuesday, 4/1/08

Objective: The student will analyze the prologue and Act I, Scene 1 to look for foreshadowing and the introduction of various themes.

Agenda:

1. Warm-Up: Hand out Act I and set up *Romeo & Juliet* binders.
2. We will assign roles for students to read aloud. I will read the prologue and as a class we will paraphrase what it is saying and determine what this prologue sets up for the play in terms of plot, characterization, setting, and theme.
3. We will begin reading the play, stopping frequently to paraphrase into their own words, and analyzing the language and literary concepts as we go.
4. Review vocabulary words for Thursday's quiz.

Homework: Study vocabulary Unit 7 for quiz

Thursday, 4/3

Objective: The student will analyze Act I of *R&J*.

Agenda:

1. Vocabulary quiz on Unit 7
2. Review what we read yesterday. Discuss plot and character development.
3. Continue reading and analyzing Act I.

Homework: none

Friday, 4/4

Objective: The student will analyze Act I of *R&J*.

Agenda:

1. Warm-Up: Vocabulary in context practice with Unit 9 vocabulary words.
2. We will continue reading Act I until the end.
3. Students will work in pairs to answer questions to Act I study guide.

Homework: Don't forget to find your actor and write paragraph (see Monday).