

Upcoming Due Dates:

- 📅 Thurs, 4/10:
 - Open notes/text quiz on Act I
 - 📅 Mon, 4/14:
 - Quiz on Unit 9 Vocabulary and Act I (closed notes!)
 - Unit 9 packet due
 - Bonus Project due (See Wed/Thur for description)
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Monday, 4/7/08

Objective: The student will read and analyze Act I of *R&J*.

Agenda:

1. Review where we left off in our reading. Assign parts to read aloud.
2. Students will read Act I aloud, stopping frequently to reword in “modern” English, and to analyze the literature for grammatical structures, imagery, figurative language, poetic devices, plot development, theme development, and characterization.

Homework: None

Tuesday, 4/8/08

Objective: The student will read and analyze Act I of *R&J*.

Agenda:

3. Warm-Up: Vocabulary-in-context practice with Unit 9 vocabulary.
4. Review where we left off in our reading. Assign parts to read aloud.
5. Students will read Act I aloud, stopping frequently to reword in “modern” English, and to analyze the literature for grammatical structures, imagery, figurative language, poetic devices, plot development, theme development, and characterization.

Homework: None

Thursday 4/10/08

Objective: The student will read and analyze Act I of *R&J*. The student will evaluate the text individually to demonstrate understanding.

Agenda:

1. Review what we read yesterday.

2. Finish reading Act I, stopping frequently to reword in “modern” English, and to analyze the literature for grammatical structures, imagery, figurative language, poetic devices, plot development, theme development, and characterization.
3. Act I open notes quiz.

Homework: For 20 bonus points on any assignment!: Find photos of actors/people/cartoon characters/etc. to play the parts of our characters. Write a paragraph to explain why this actor is ideal for this role. This paragraph should explain what the actor is like and what roles he/she has played, and how this fits the character for which you would like to cast him/her. Due – Monday, 4/14.

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Friday, 4/11/08

Objective: The student will evaluate the text individually to demonstrate understanding. The student will also relate modern concepts of love to those expressed within *R&J*.

Agenda:

1. Begin Act I reflection/summative activity.
 - a. List 25 things that you associate with love. (Each student will get to post one on the wall.)
 - b. Remember the first person or thing that you loved. (This can be a pet, mom, toy, bff, bf/gf, etc.) Write a paragraph about him/her/it.
 - c. Write a love letter to the person/thing from “b,” telling him/her/it what you appreciate about him/her/it.
 - d. Write a paragraph about the love that got away.
 - e. Write 2-3 paragraphs about Romeo’s concept of love. Things to think about:
 - i. What does love mean to him?
 - ii. Whom does he love and why?
 - iii. How does he fall in love?
 - iv. How does love make him feel?

You should be able to answer the Romeo questions based on Act I, but may also incorporate information from the film.

Homework: Study for Monday’s vocabulary/Act I quiz. Complete Unit 9 packet. See Wed/Thur for Bonus assignment.